Geel 2000 Language Schools

Science Department

Primary (1)

First term

(2023-2024)

the Schools

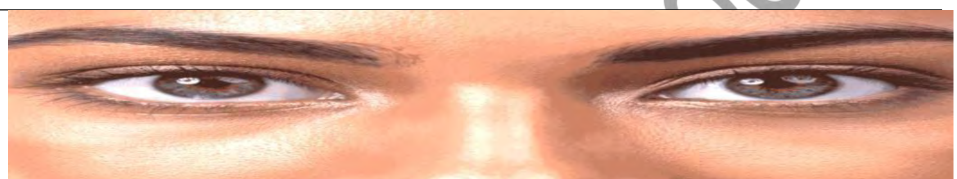
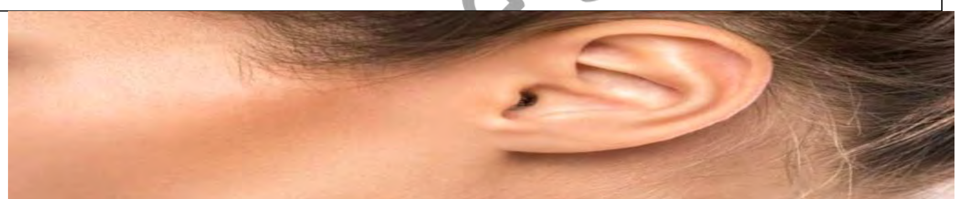
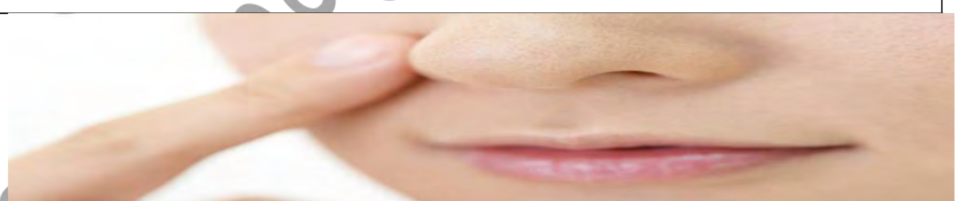


Name:.....................................

Class: ....

Chapter 1: All About Me

Lesson (1):The five senses organs

1-Eyes	
2-Ears	
3-Nose	
4-Skin	
5-Tongue	

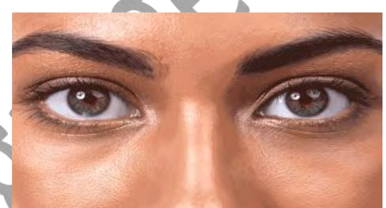
Worksheet



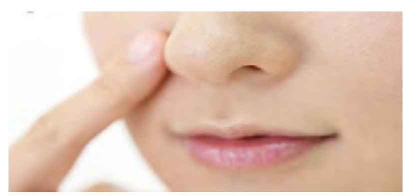
Match



Eyes



Tongue



Ears



Nose

Skin



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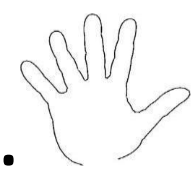
Lesson: (2)

Our five senses:

I can see with my eyes. 

I can hear with my ears. 

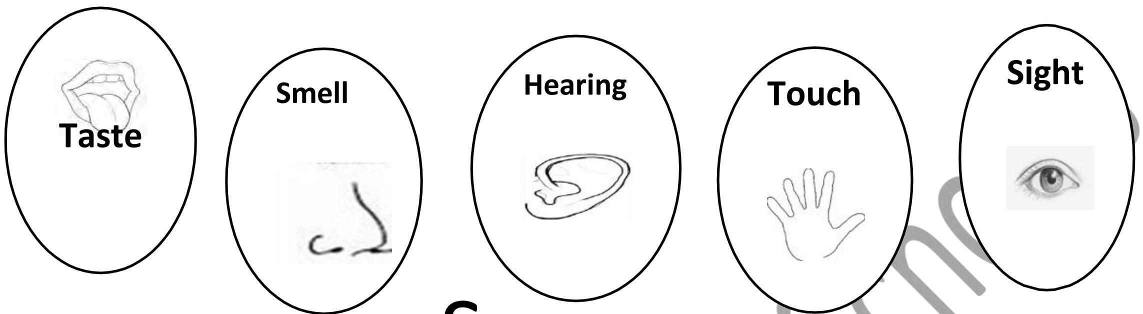
I can smell with my nose. 

I can touch with my hands. 

I can taste with my tongue. 

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The five senses



Senses

- We have five senses.
- <u>Our senses are:</u>

hearing,seeing,touching,smelling and tasting.

- We see with our eyes.
- We hear with our ears.
- We smell with our nose.
- We taste with our tongue.
- We touch and feel with our hands and skin.

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Our Five Senses
I can smell with my nose.
I can see with my eyes.
I can hear with my ears.
I can taste with my tongue.
I can touch with my hands.

SING A SONG OF FIVE SENSES

I HAVE TWO EYES TO SEE.

I HAVE ONE NOSE TO SMELL.

I HAVE SKIN TO TOUCH.

I HAVE TWO EARS TO HEAR.

I HAVE ONE TONGUE TO TASTE.

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My Senses

I can **hear** the birds sing,
The dogs bark, the cat miaow,
I can hear the phone ring,
I can hear YOU!

I can **see** the grass grow,
The bright stars, the yellow moon,
I can see the white snow,
I can see YOU!

I can **smell** the roast meat,
The fresh bread, the pretty flowers,
I can smell your dirty feet,
I can smell YOU!

I can **touch** the soft grass,
The cold ice, the wet rain,
I can touch the smooth glass,
I can touch YOU!

I can taste the crispy apple,
The chocolate bar, the cream cake,
I can taste the fresh pineapple,
I can taste YOU!

Worksheet

Match













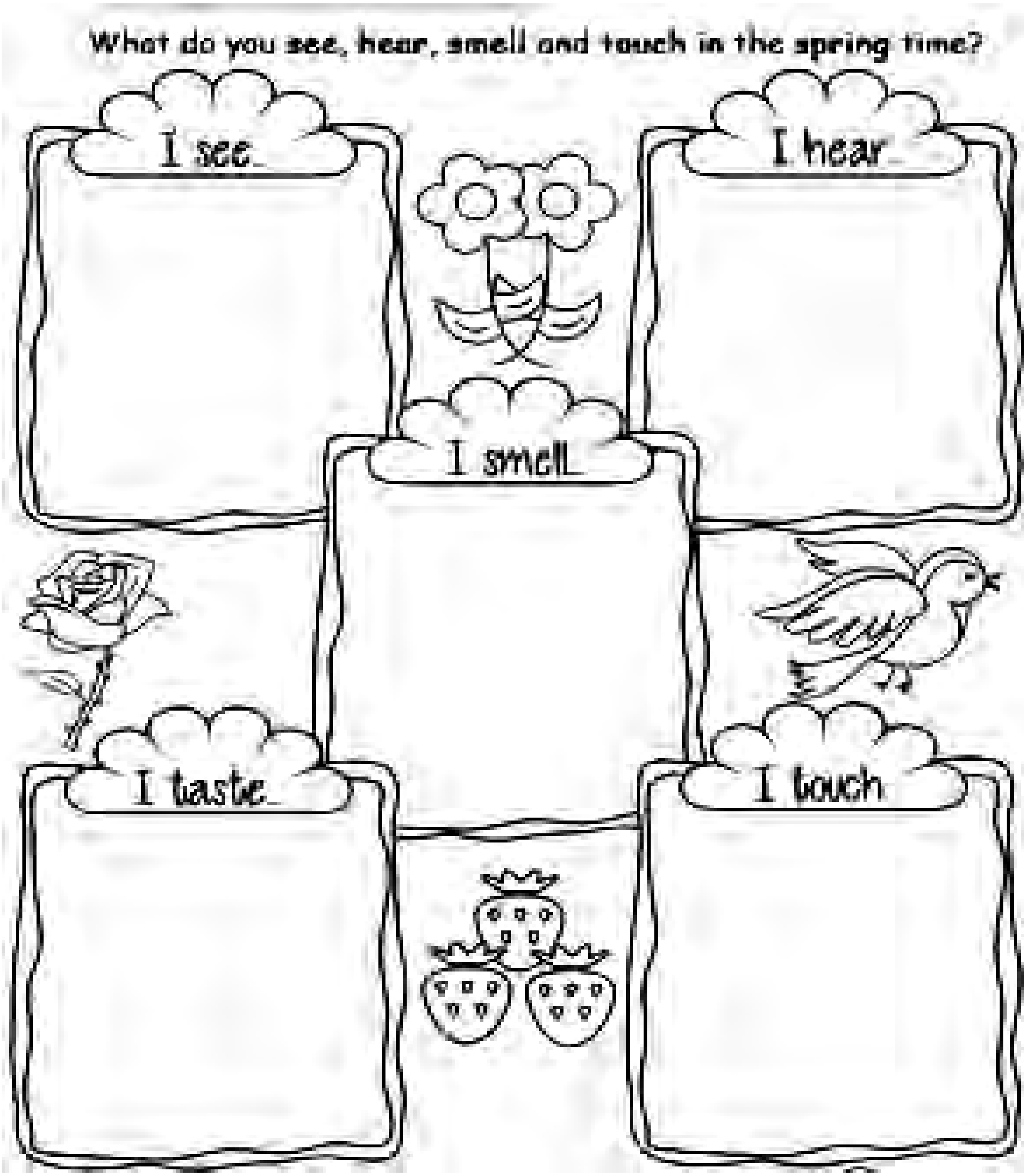








Worksheet


What do you see, hear, smell and touch in the spring time?
I see
I hear
I smell
I taste
I touch

Lesson: (3)

Dr. Magdi Yacoub



- Dr.Magdi Yacoub is the most famous **cardiologist** .
- He treats the heart (cardiac) diseases.
- He helps children with heart problems.



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Worksheet



Look at the picture ,then answer:

What is his name?

……………………………………………

What is his job?

……………………………………………

What do you see in his face?

……………………………………………

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Worksheet

Choose:

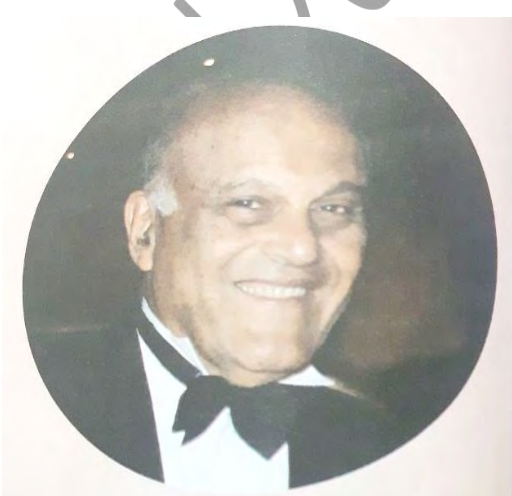
- Dr. Magdi Yacoub is a…….

(teacher – doctor)

- Dr. Magdi Yacoub treats…….

(heart – eyes)

Draw and colour picture for Dr. Magdi Yacoub:

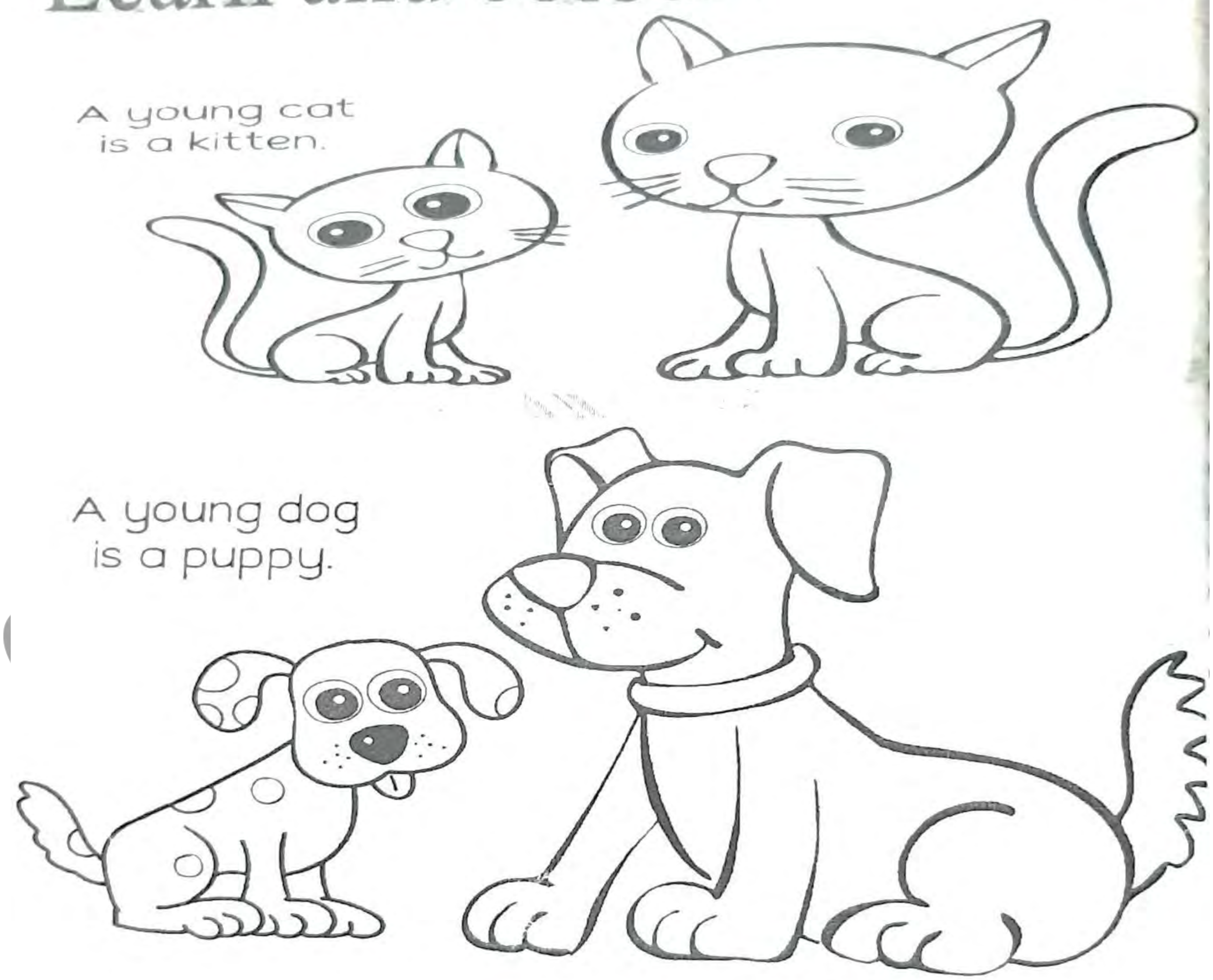


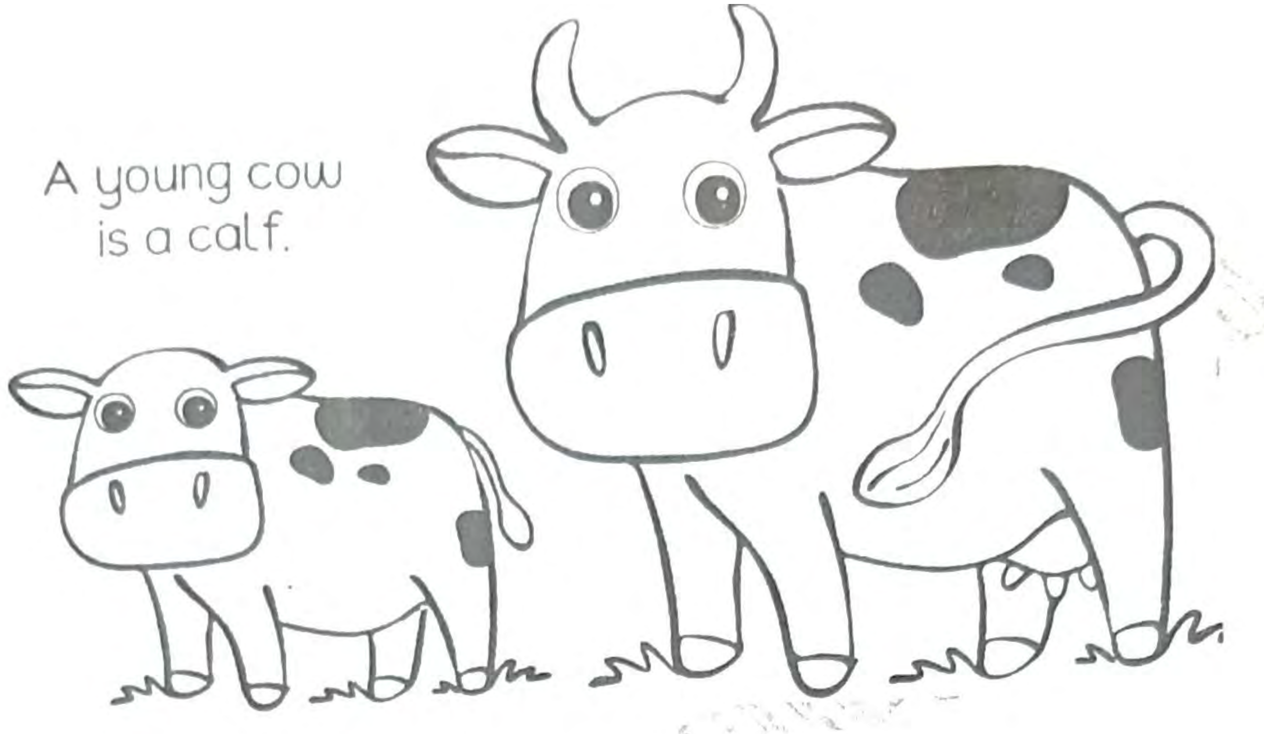
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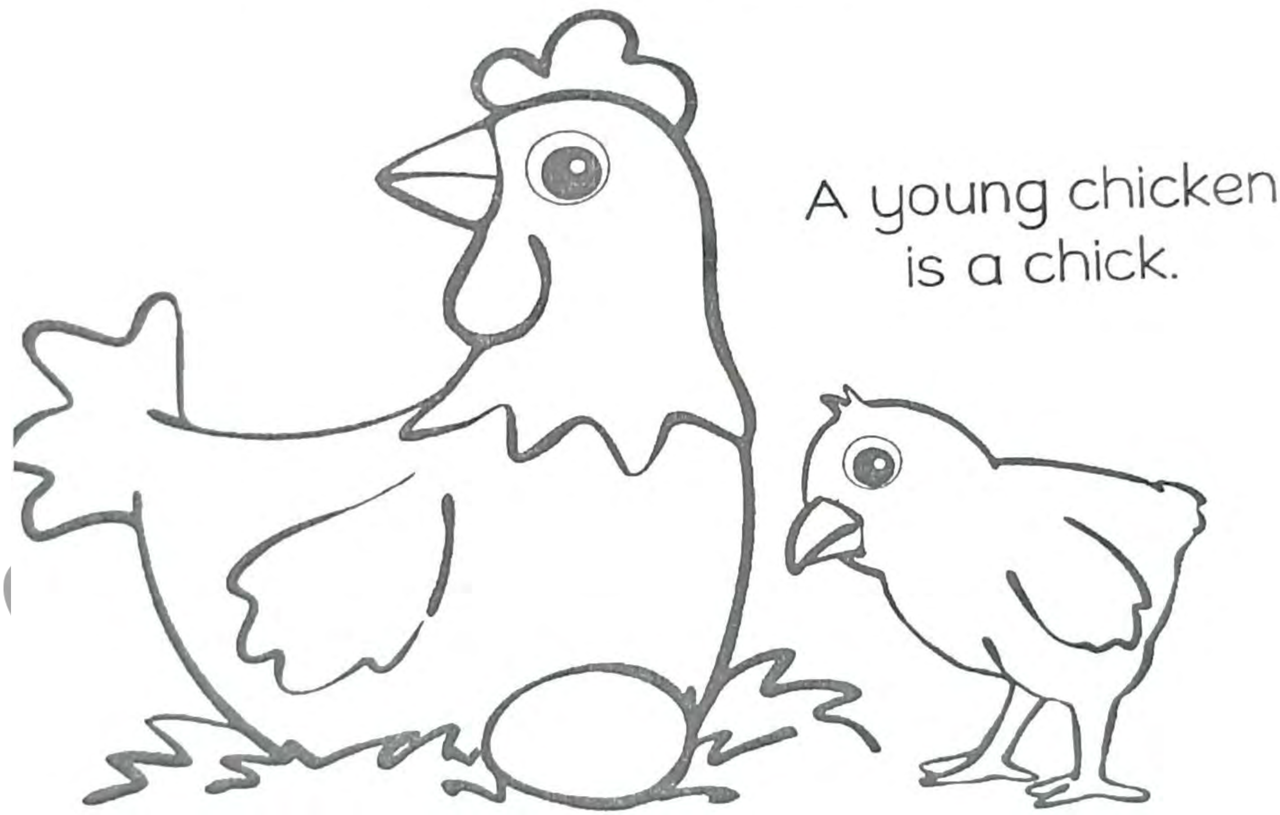
Chapter 2 : Family Tree

Lesson (5) : Adult and babies

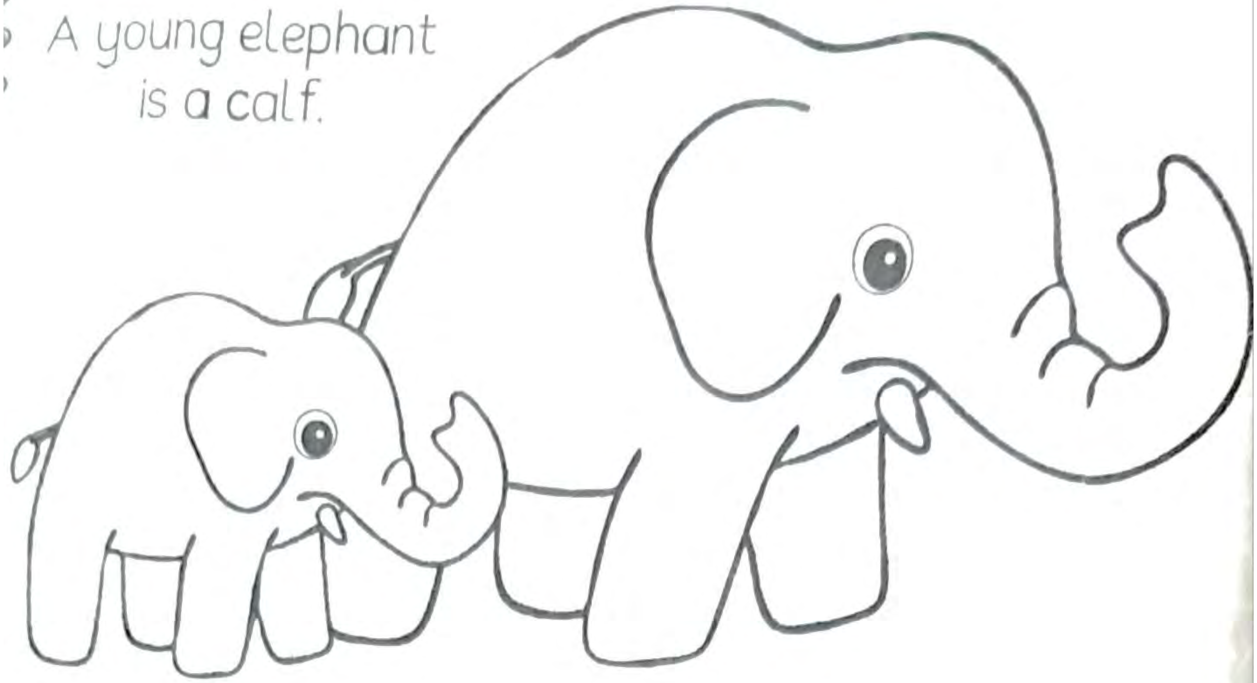
Learn and colour:



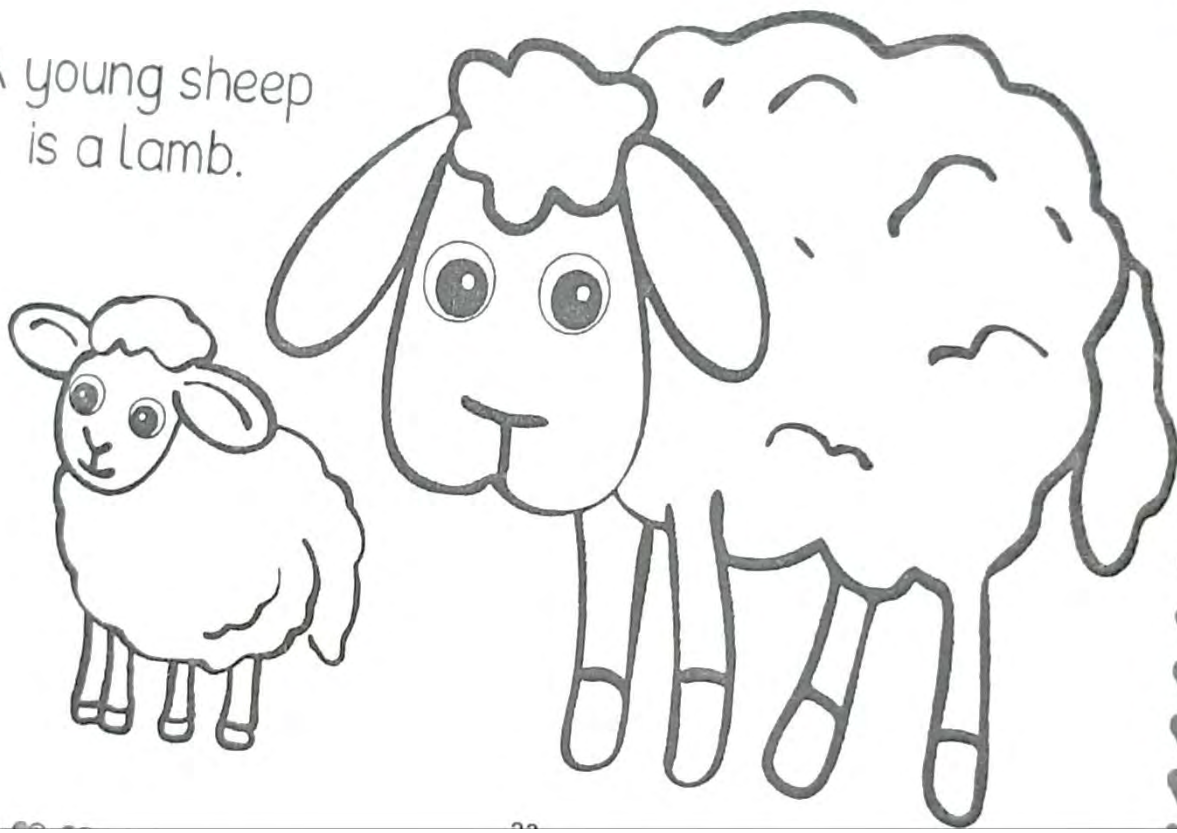

A young cow
is a calf.


A young chicken
is a chick.

A young elephant
is a calf.



A young sheep
is a lamb.

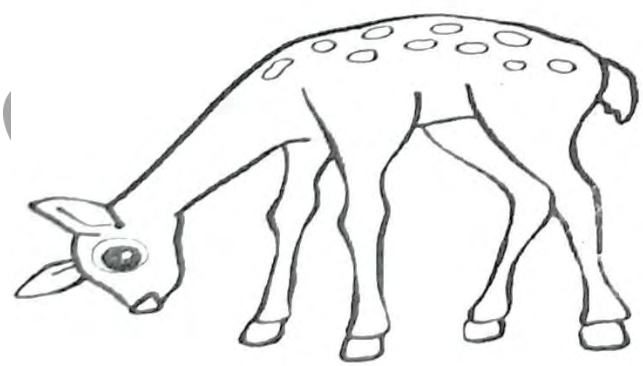


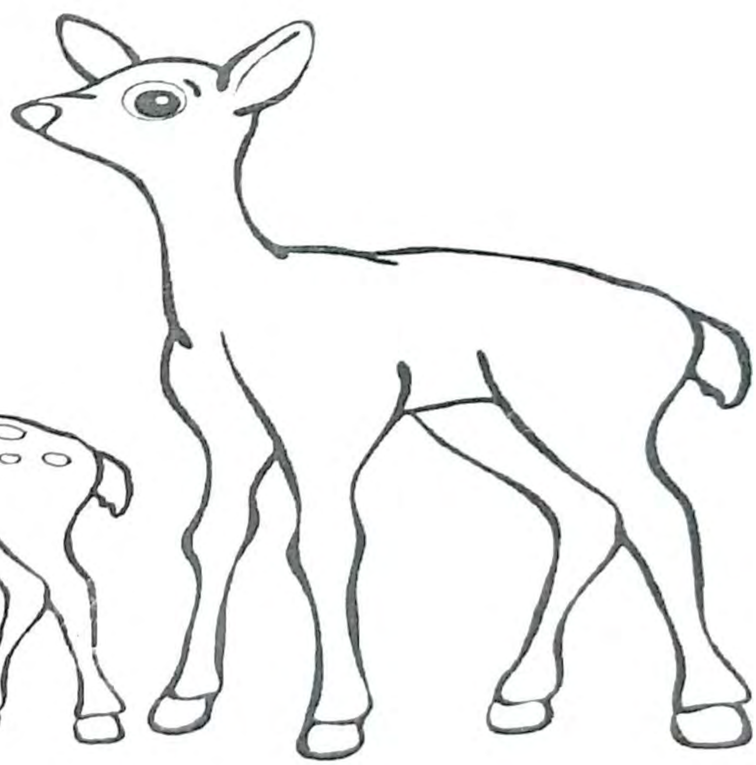
A young lion
is a cub.

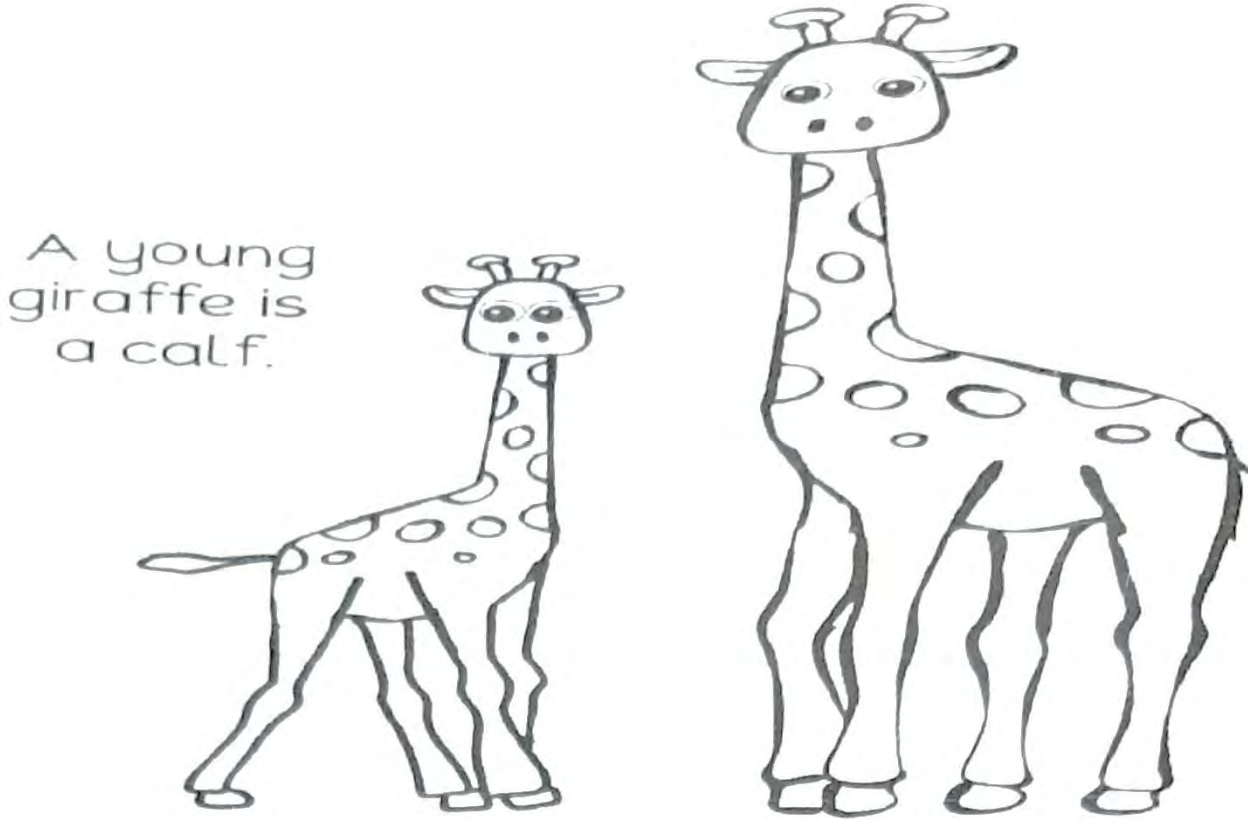




A young deer
is a fawn.






A young giraffe is a calf.


A young goat is a kid.



A young horse is a foal

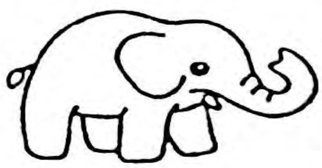
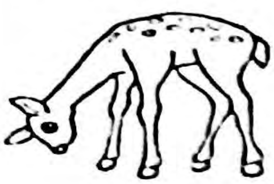
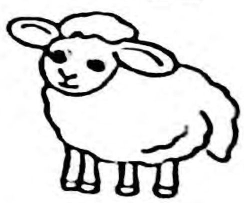
Get

I ❤ SCIENCE

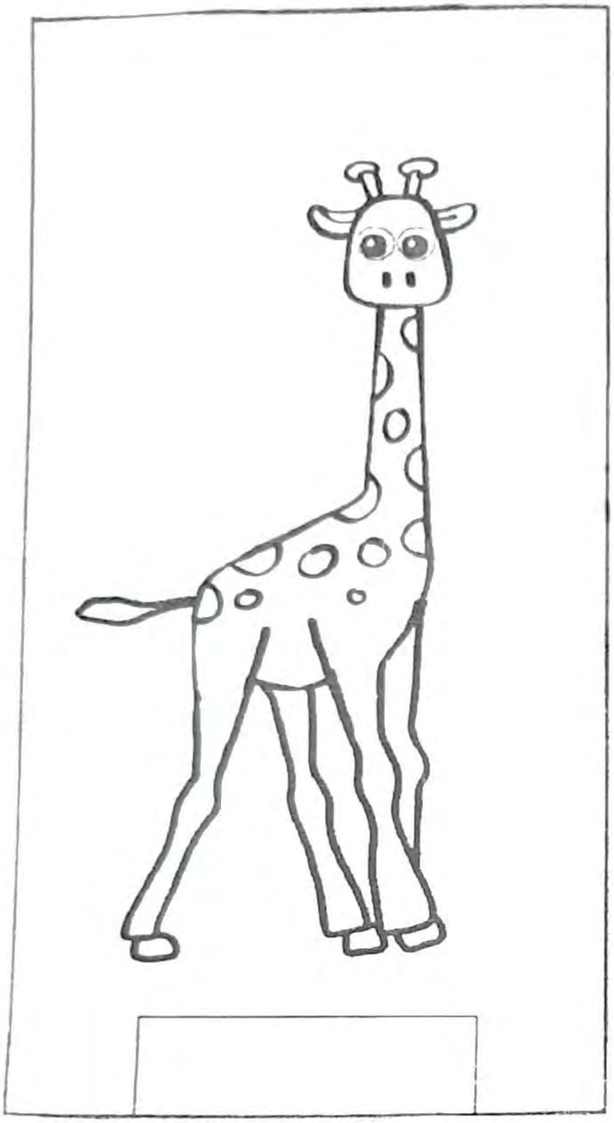
Worksheet

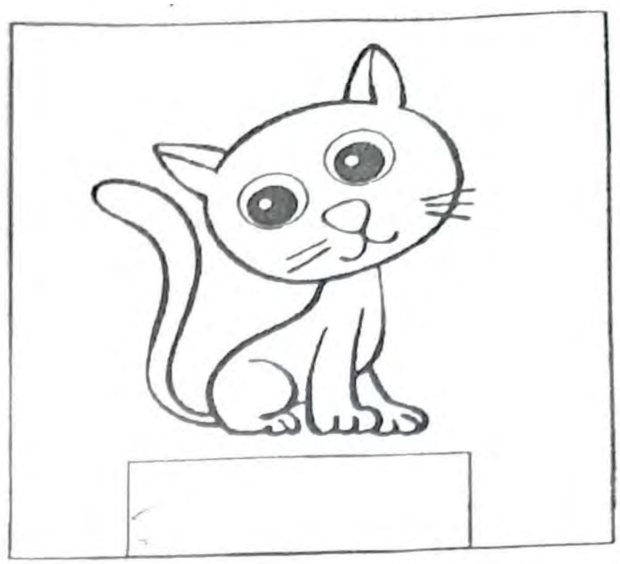
Complete the sentences by using the following words

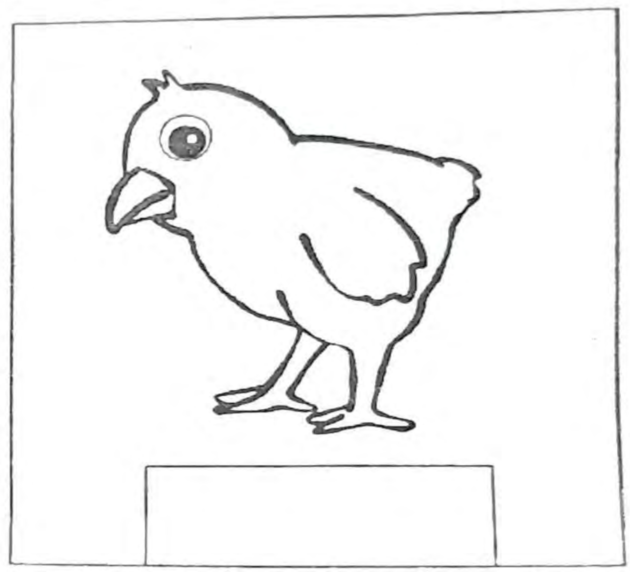
(chick, kitten, calf, fawn and lamb)

	A young elephant is a ________
	A young deer is a ________
	A young cat is a ________
	A young sheep is a ________
	A young chicken is a ________

Write the labels below the corresponding baby animals.





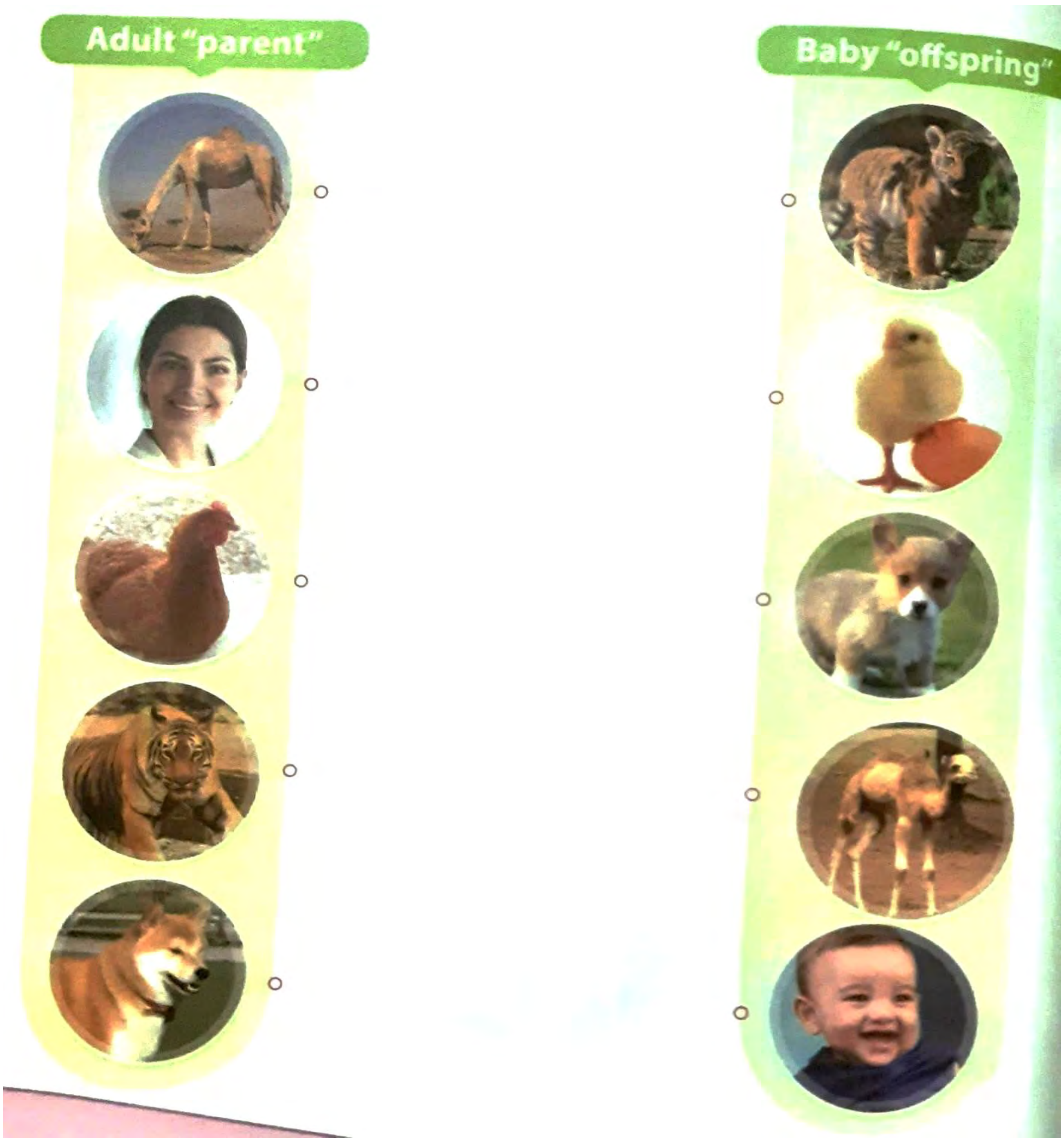


Calf | Chick | Kitten

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Worksheet

Match the adult to the babies:

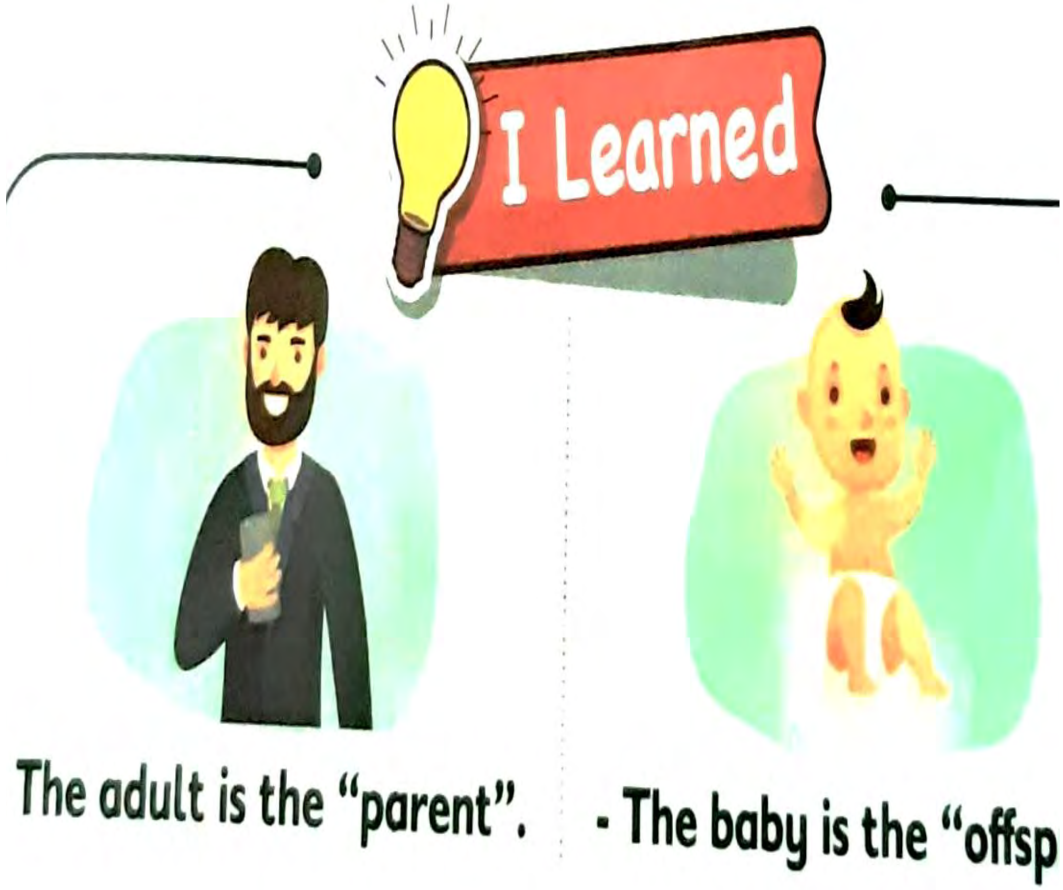


Lesson (6)

Life cycle of a human

What is your stage?




I Learned
The adult is the “parent”.
- The baby is the “offsp

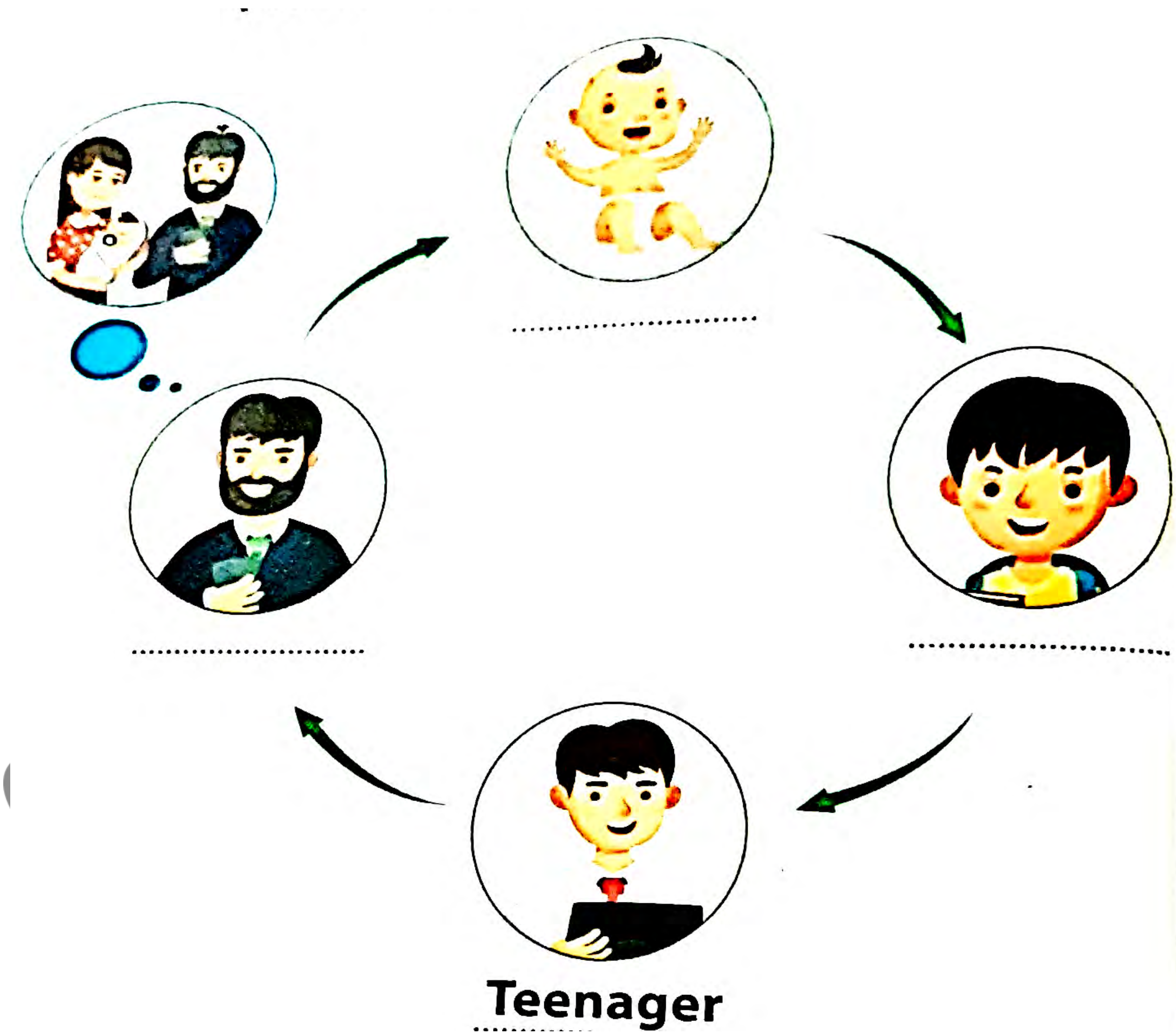
2000 La


SCIENCE

Worksheet

Complete the life cycle of the human using the words below:

(Adult – Child – Baby- Teenager)

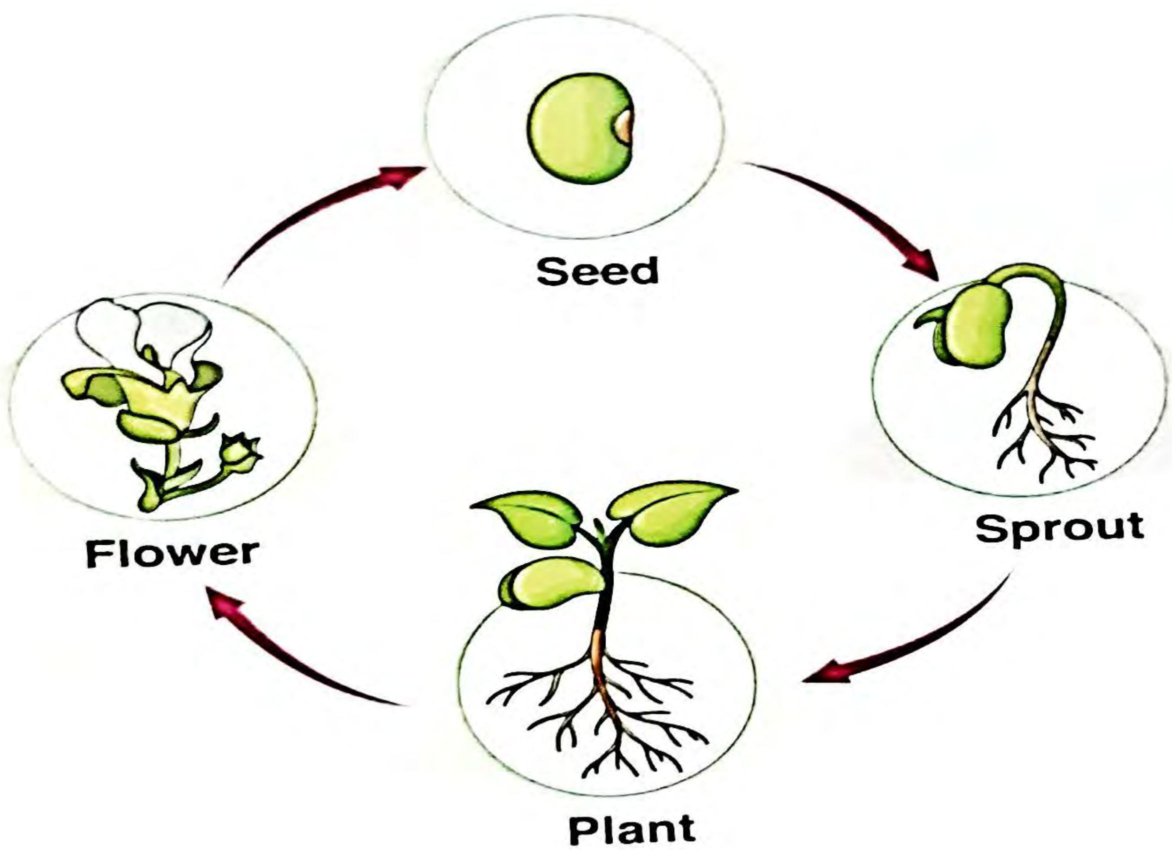


Lesson (7)

Life cycle of a plant

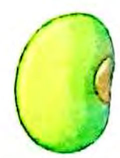
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- Plants like humans and animals grow up as follows:



Worksheet

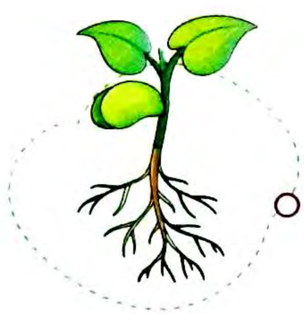
Match each picture to its name:



○ Flower



○ Plant



○ Sprout

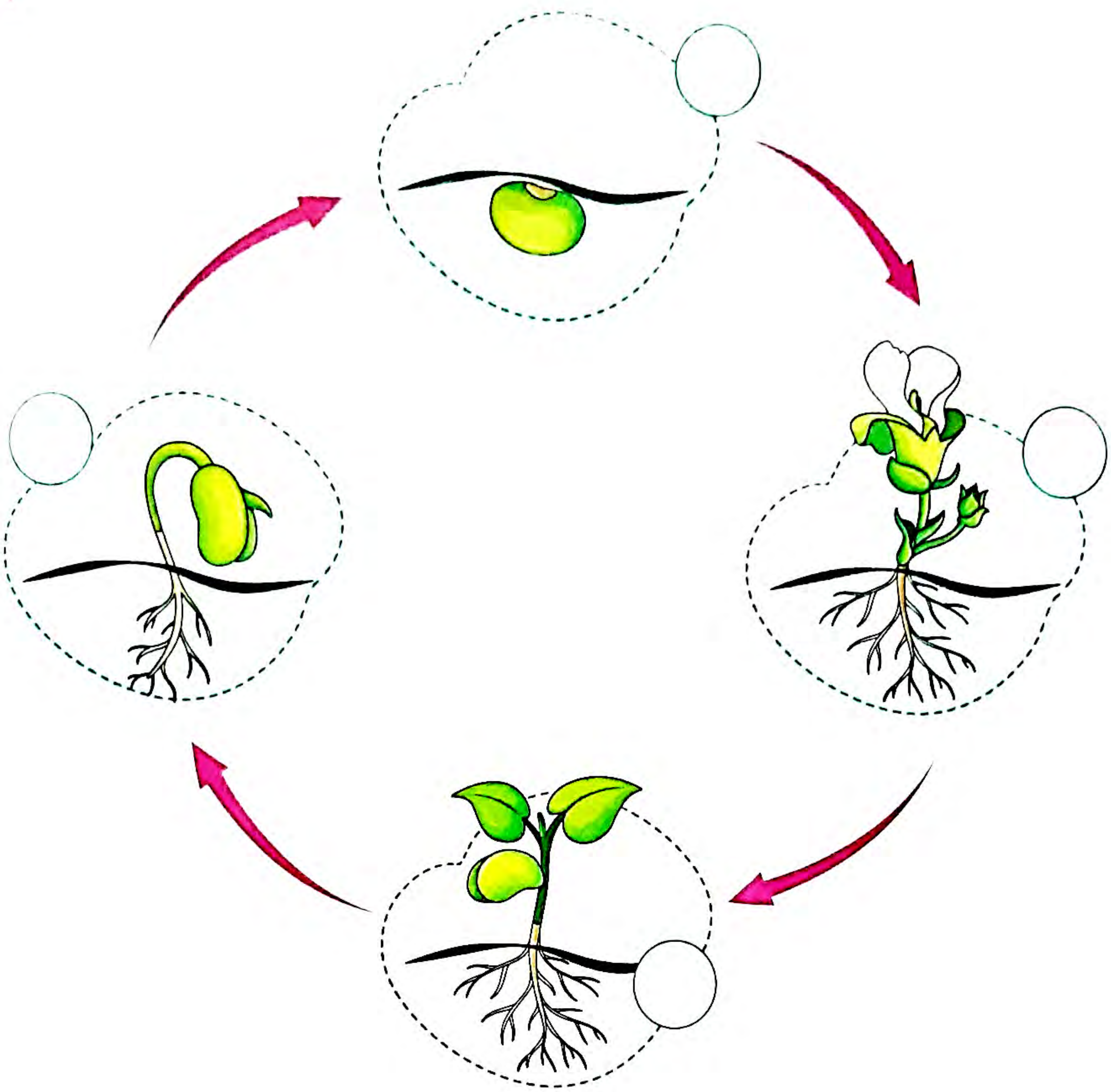


○ Seed

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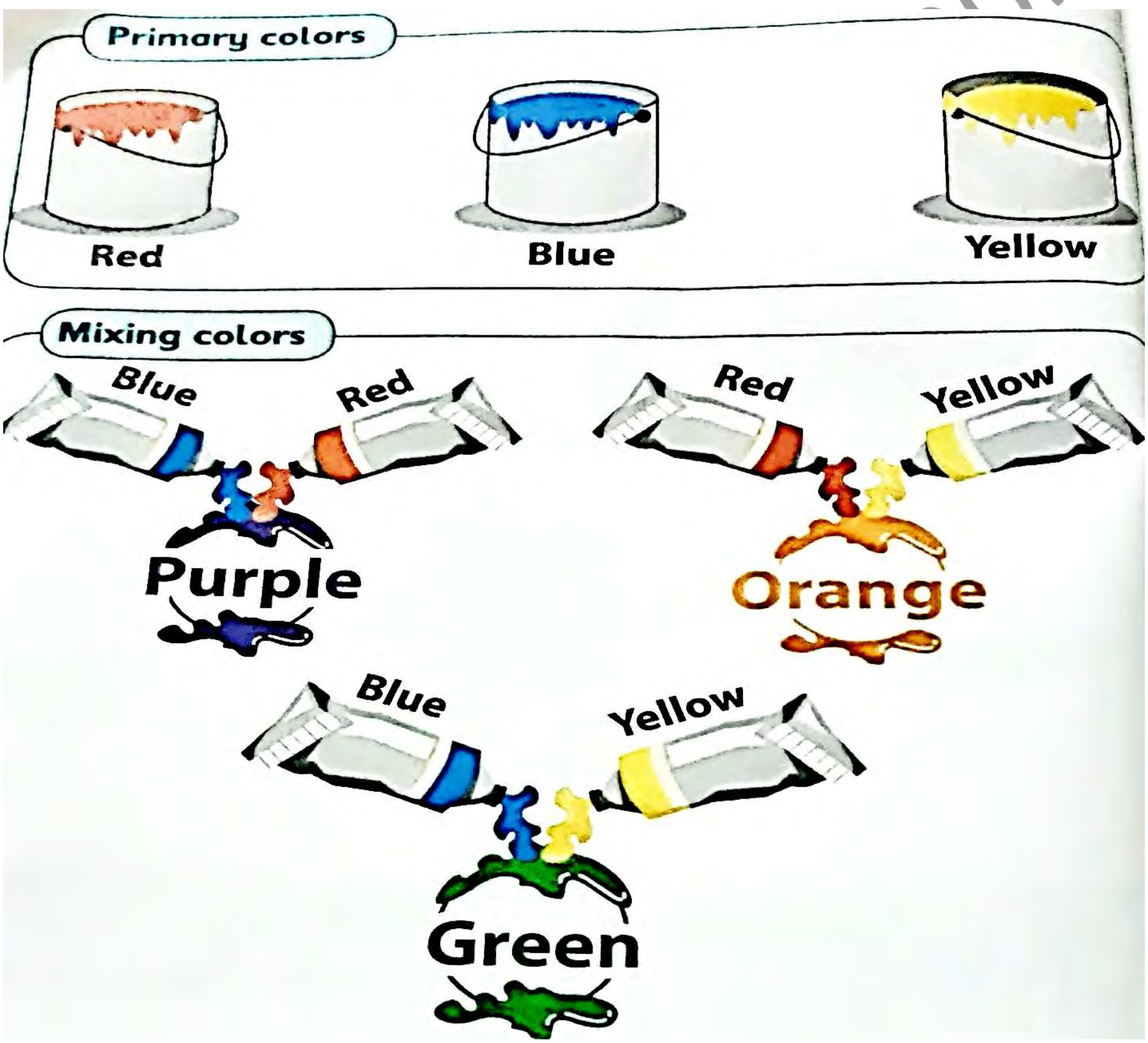
Worksheet

Arrange the life cycle of the plant from (1-4):



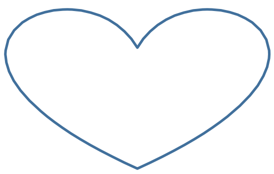
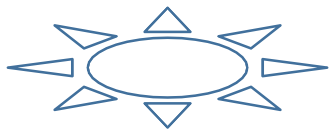
Lesson (8)

The primary colours

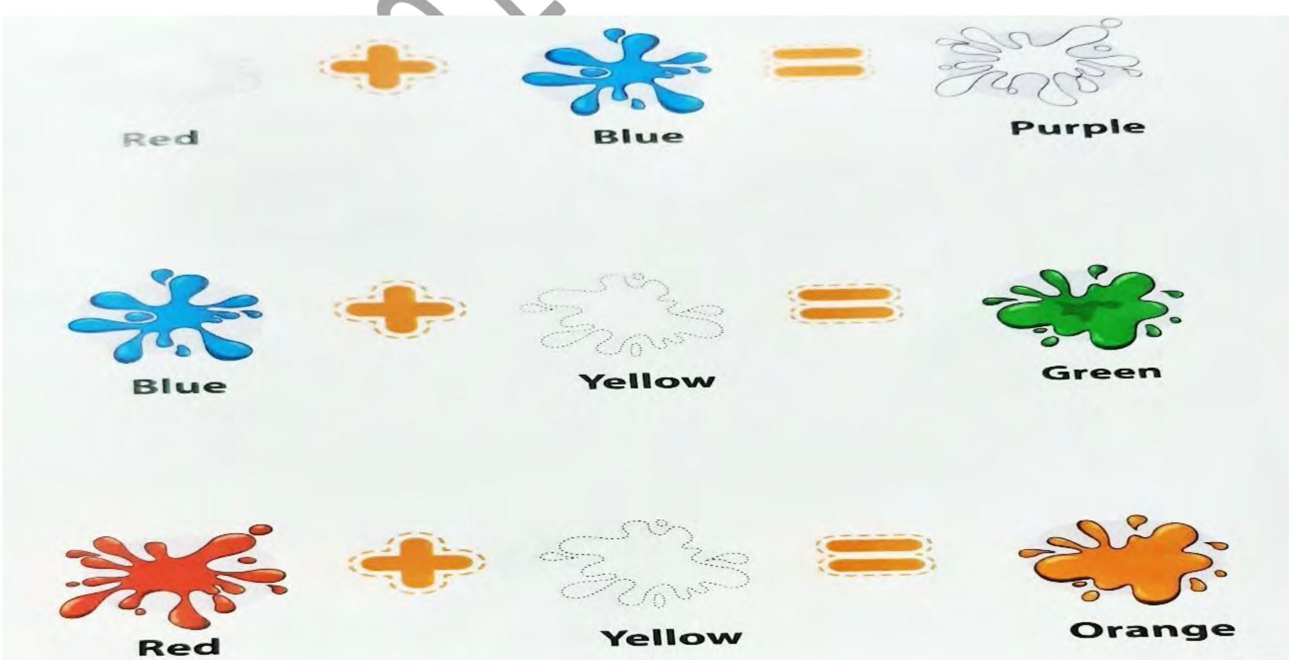


Worksheet

Learn & write and colour:

Red	Yellow	Blue
		
………	……….	………
………	………	………
………	………	………

Colour



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Worksheet

Learn & write and colour:

purple	green	Orange
....	....	....
....	....	....
....	....	....



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Lesson (9) Living organisms

Living organisms

- People
- Animals
- Plants



Child



Lion



Flowers

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Let's sing a song



"Living things song"



Living things all grow and change,
grow and change, grow and change
Living things all grow and change, Non-living things do not.



Living things need food and water, food and water, food and water
Living things need food and water, Non-living things do not.

Living things need air to breathe, air to breathe, air to breathe.
Living things need air to breathe, Non-living things do not.





Living things move on their own, on their own, on their own. Living things move on their own, Non-living things do not.

Living things can

1-Living things can **<u>eat</u>, they** **need** **food**



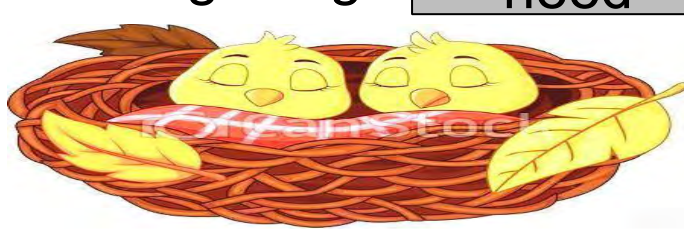

2- Living things can **<u>drink</u>**, they need water




3- Living things can breathe, they need air




4- Living things need shelter



Worksheet

Am I living?

Check the boxes by each picture to find out if it is living or not.

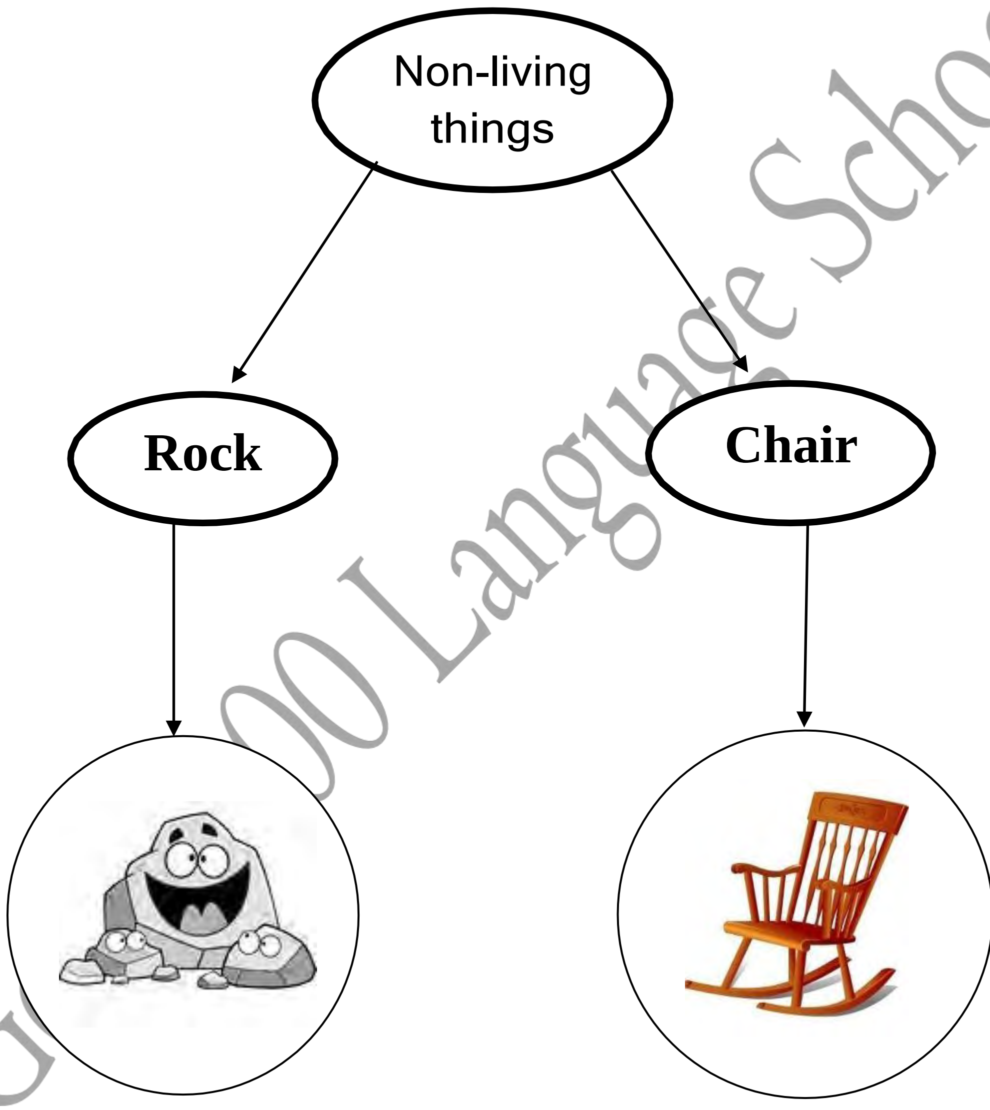
Object	Do I need food and water?	Do I need air?	Do I grow?	Do I reproduce? move?	Am I living? Yes or No
					
					
					
					
					
					
					

Living things

Living things eat, breathe, move, grow and reproduce.
Talk about the pictures below. Draw lines to connect all the living things to the middle.



Lesson 10: Non-living things



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Non living things can not:

1- Can't eat.



2- Can't grow.



3- Can't move.





4- Can't breathe.

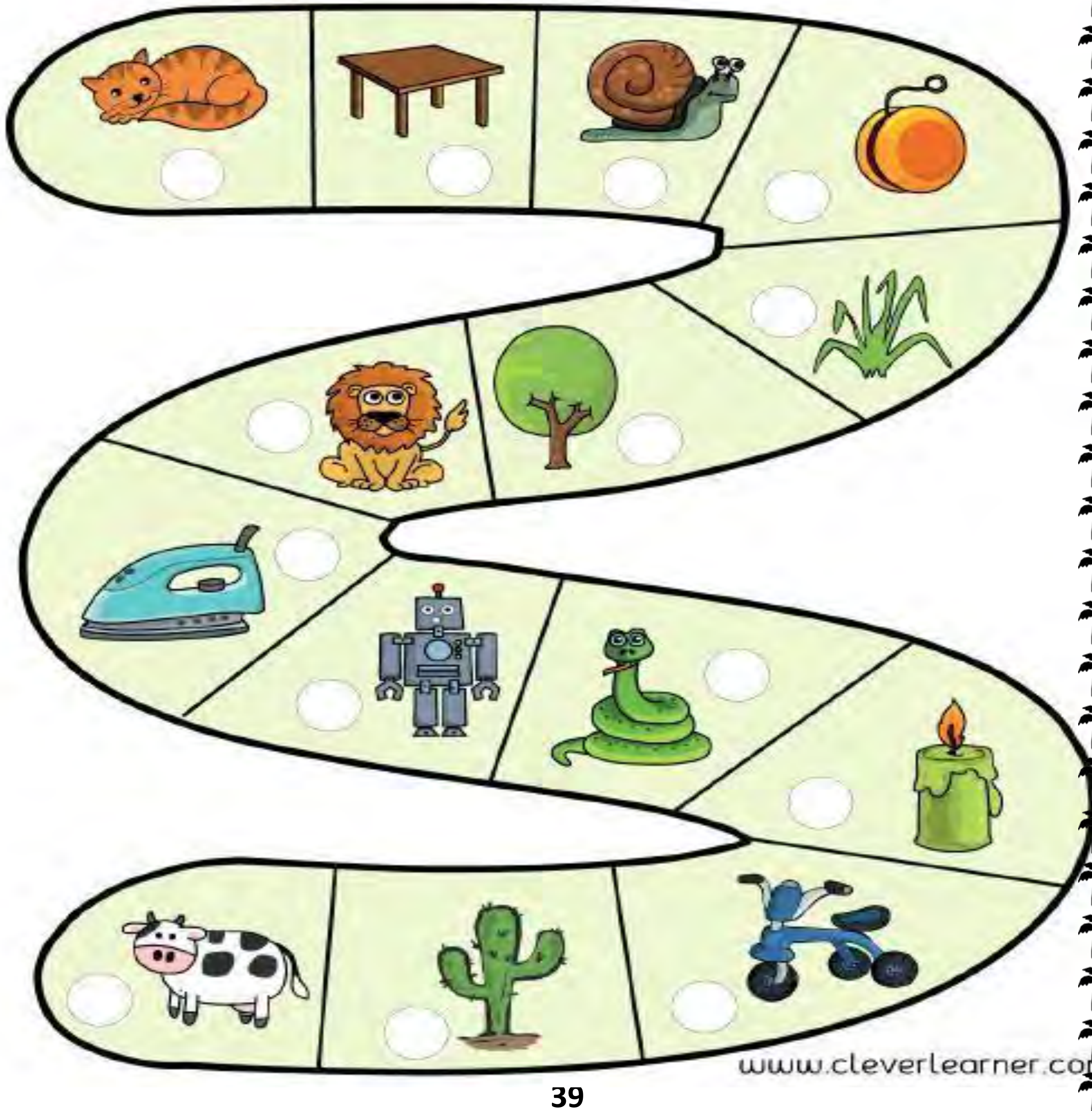


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Worksheet (3)

Am I living?

Check all the living things on the trail with ✓
Cross out all the pictures that are NOT living with ✗



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Lesson 11 : Environment

Environment:

The surroundings or conditions in which a person, animal or plant lives.

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Desert environment



Animals live in desert : camel ,fox and snake .

Agricultural environment



Animals live in farm : cow , sheep and goat.

Marine environment



Animals live in marine : fish, octopus and jelly fish.

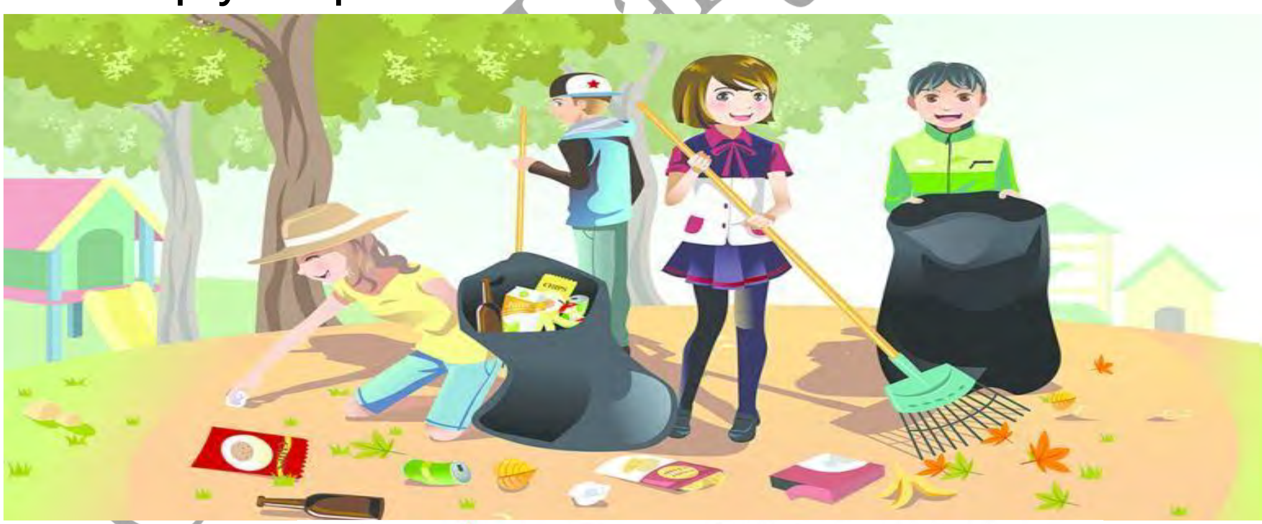
How we can save our environment?



1- Plant trees



2- keep your place clean.





Work sheet (11)

Complete the sentences with: Cow, Fox or Fish.

1- .... lives in desert.



2-............ lives in farm.



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3-Animals live in marine…………





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Lesson 12 : Water

Importance of water

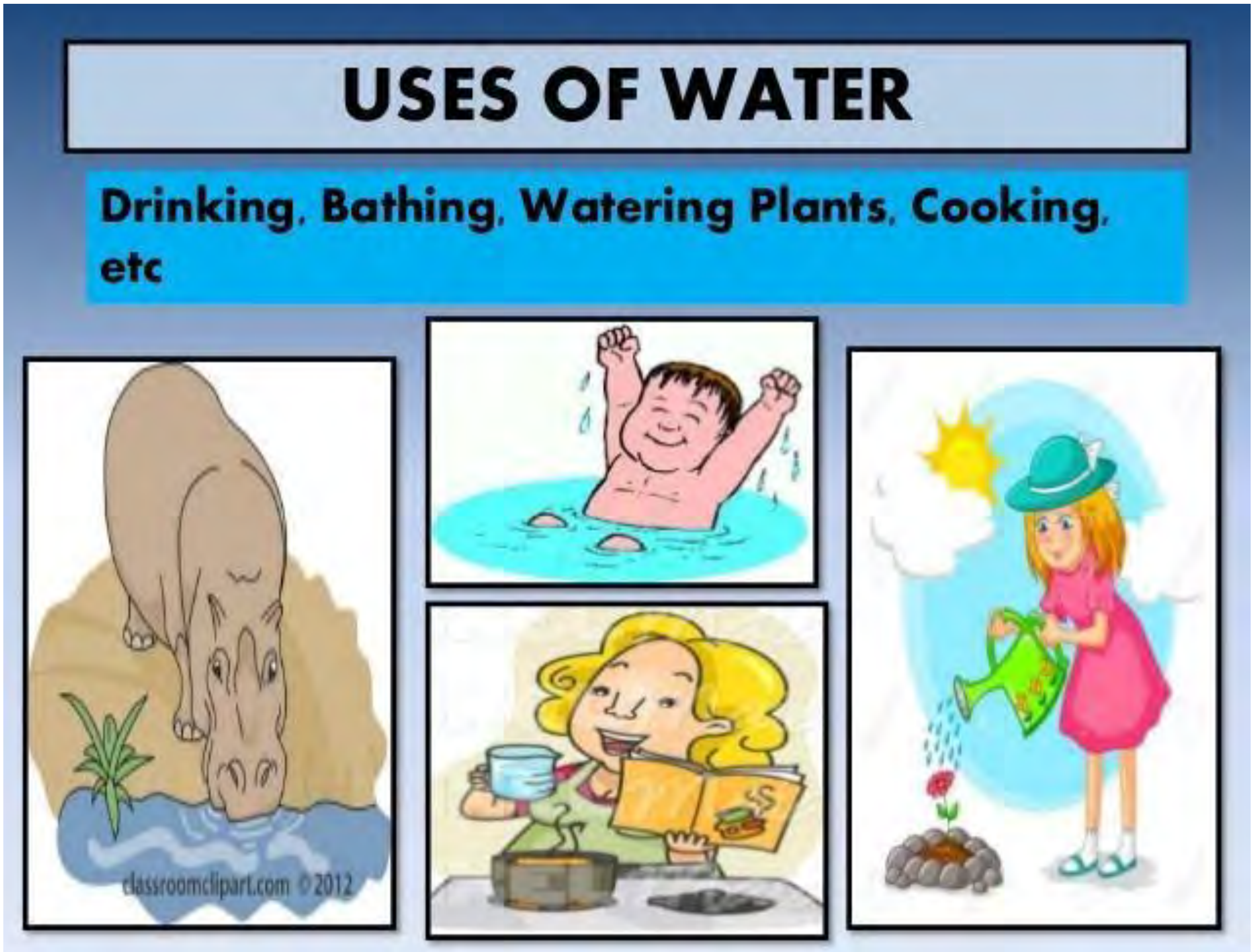


„We need water to survive, without water survival is impossible"

All water we need, comes from rain .

Our body is made of **70%** water





How to keep water.

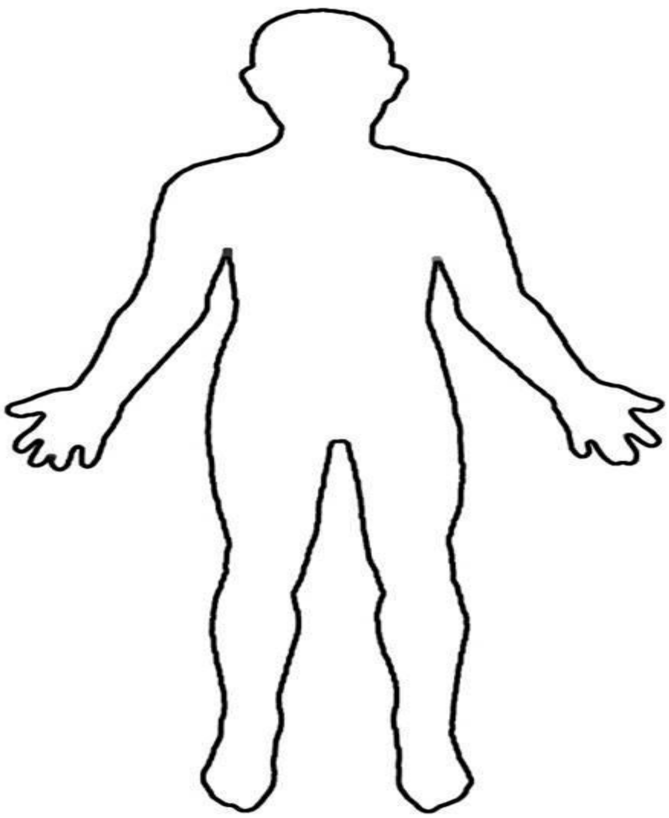


1-Conserve water by turning off the tap. when running water is not necessary.

2-Don"t throw litter into the Nile river.

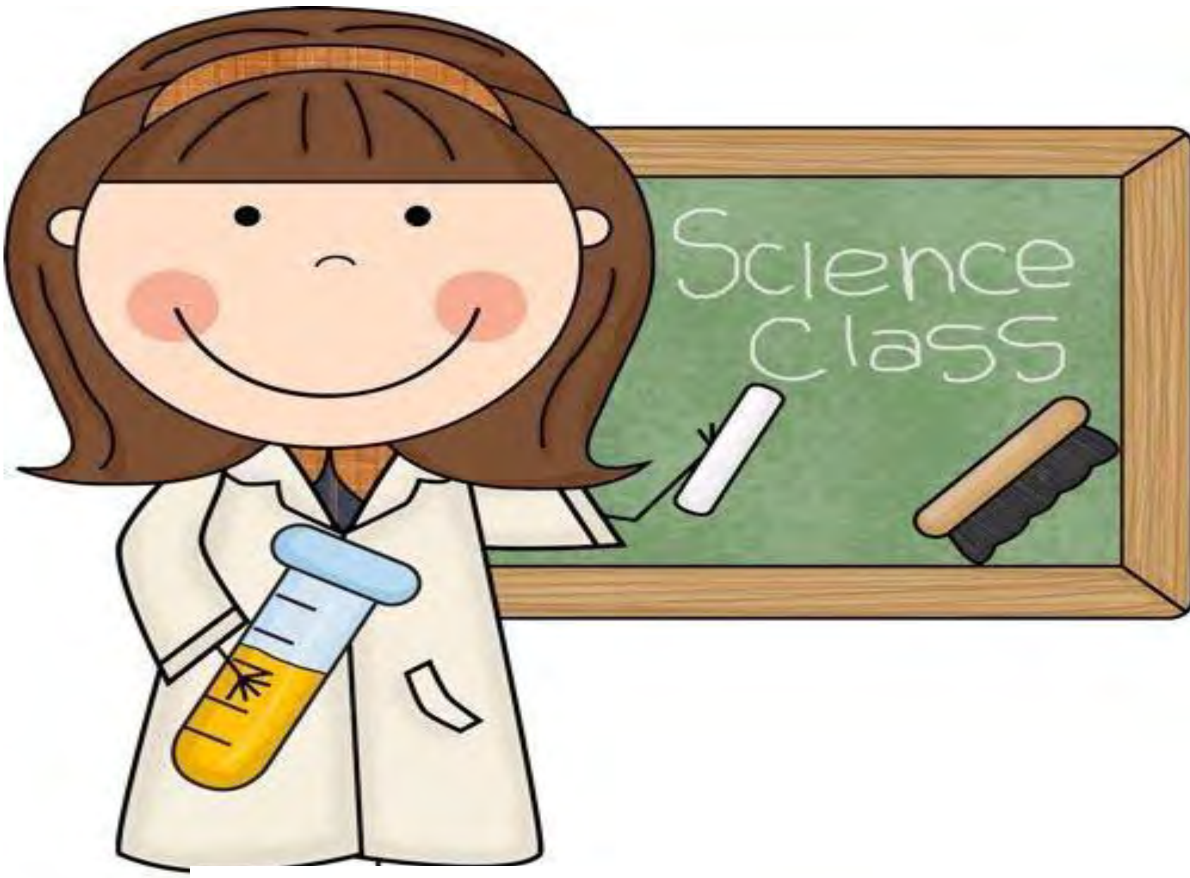
Work sheet (12)

Color the body below, how much of our bodies are made up of water?



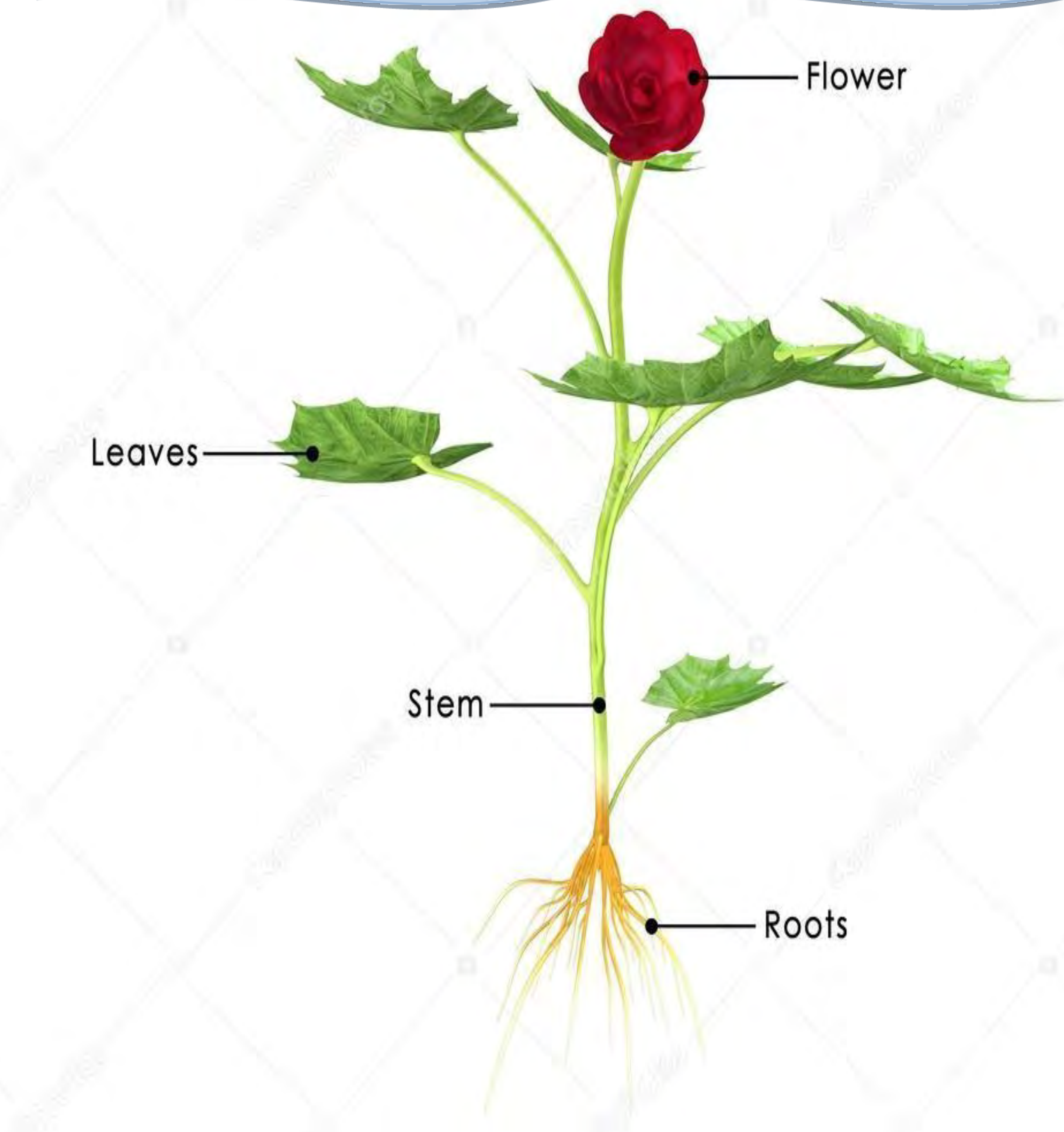


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Science
Class


thank
you

Lesson (13) plant diagram



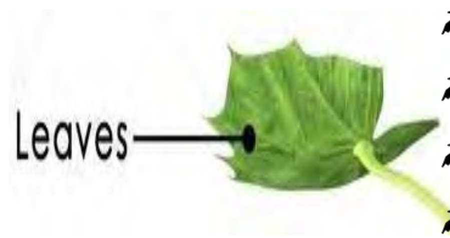
The functions of plant parts :-



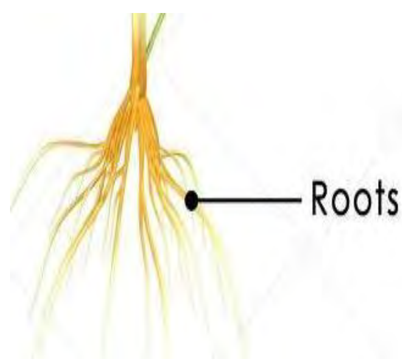
- Flower → makes seeds.



- Stem → holds the plant up and carries water from the roots to the different parts of the plant.



- Leaves → use sunlight to make food.



- Roots → hold the plant in the ground and absorb water from the soil.

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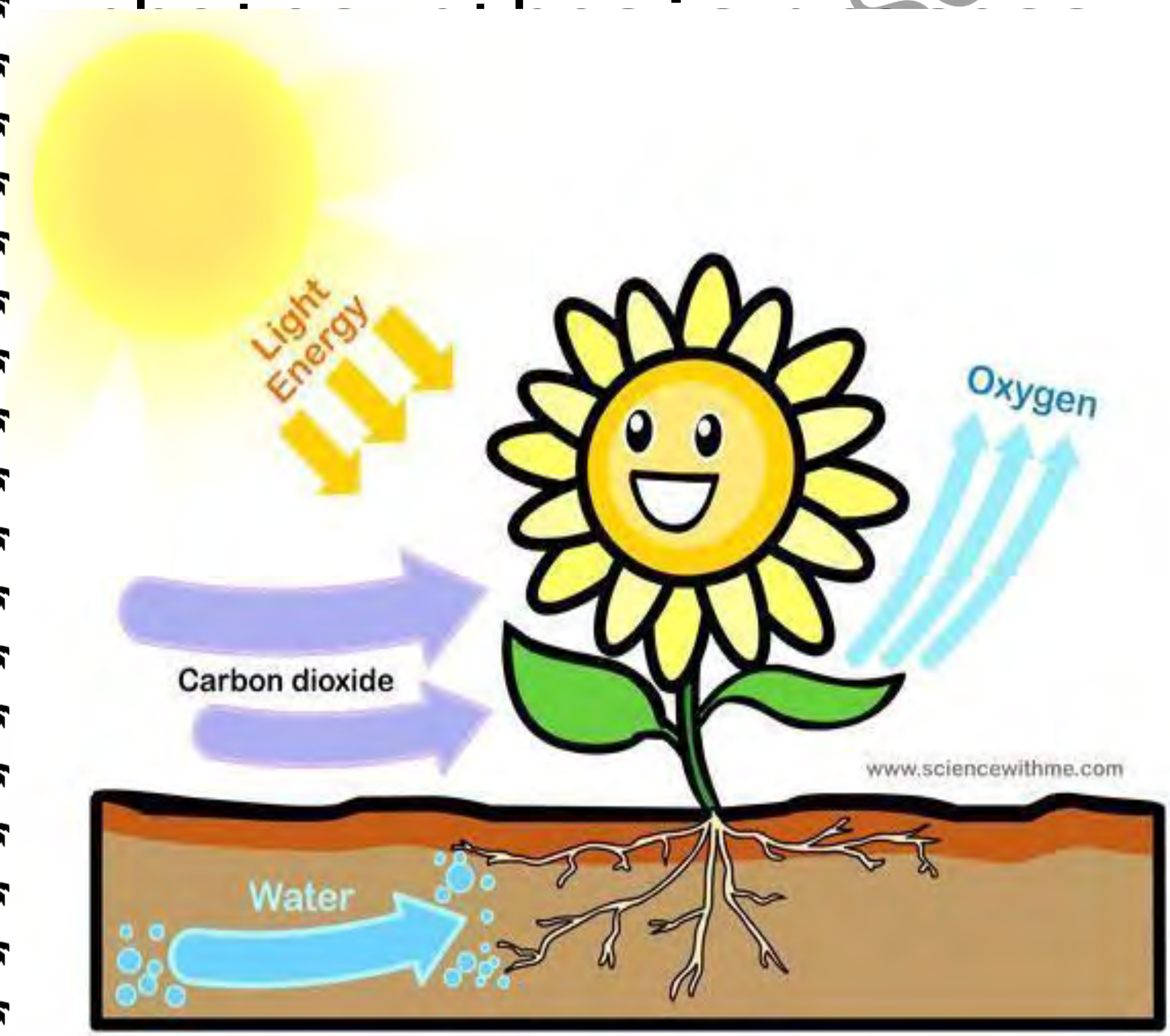
Plant needs :



- Sun light
- Water
- Caron dioxide

To make its food (sugar) by using

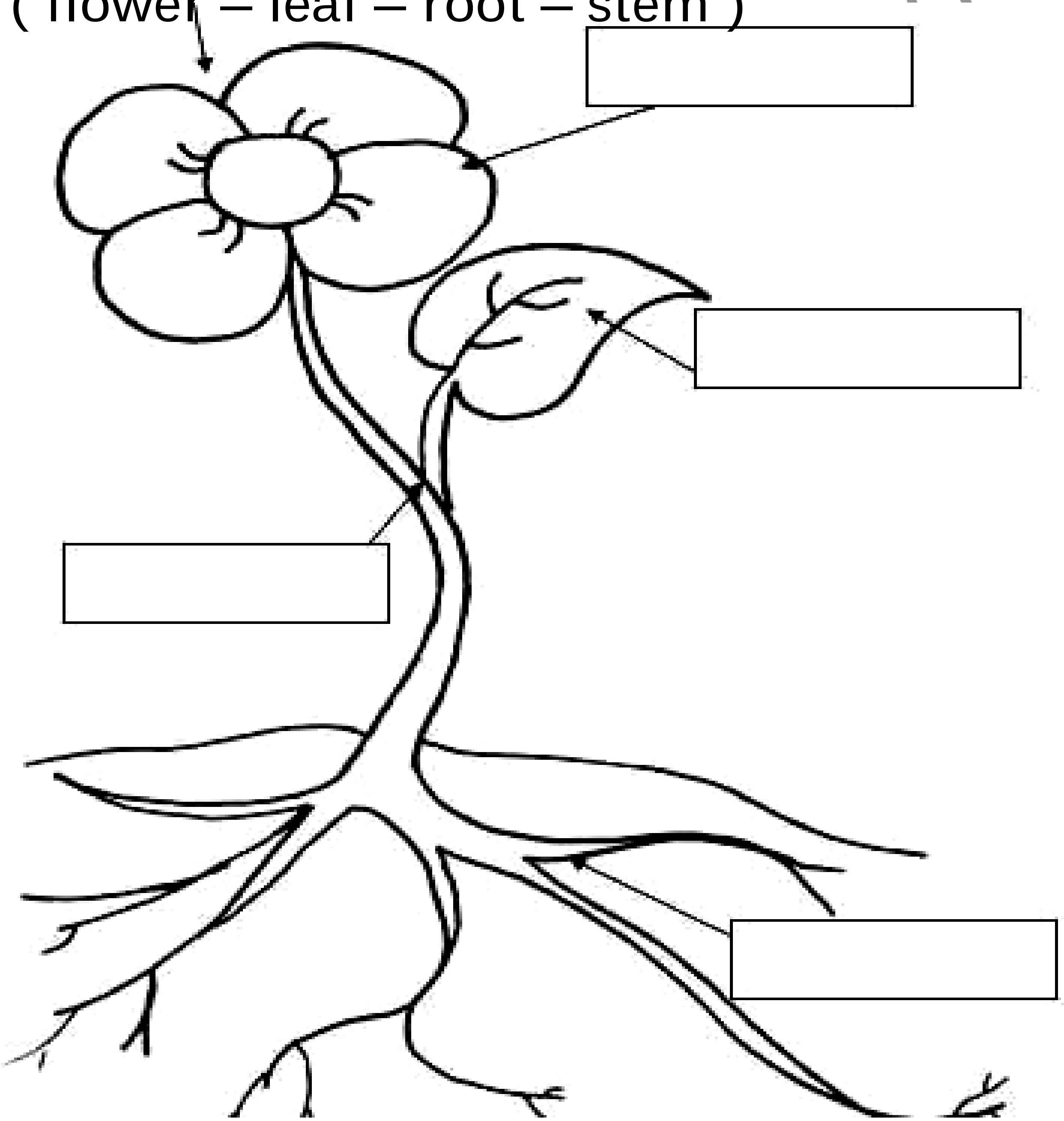
Schools



Worksheet

Color the plant and label names of the parts of the plant:

(flower – leaf – root – stem)



lesson(14)Animal diagrams

Match:

scales



beak

Parrot

shell



feather

Fish

wings



fin

Tortoise

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hooves

tail

Lion



claws

Antelope

Long neck



anthers

Kangaroo



teeth

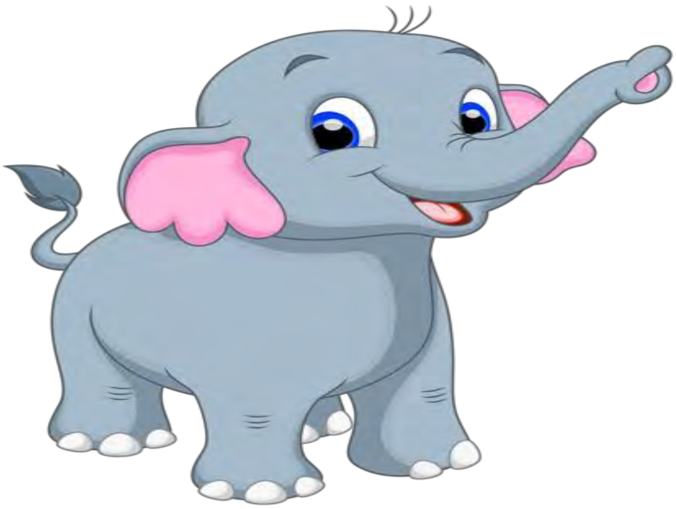
pouch

Giraffe

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How can animals move?

1- Animals can walk and run:



Elephant



Bear



Penguin



Camel

2- Animals can fly:



Owl



Butterfly

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3- Animals can hop :



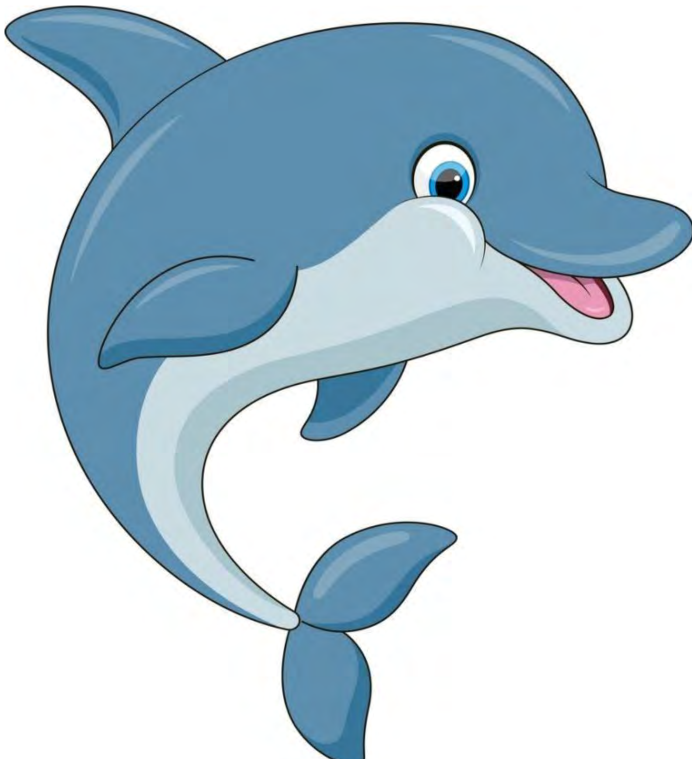
Frog



Rabbit

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4- Animals can swim :



Dolphin

Fish



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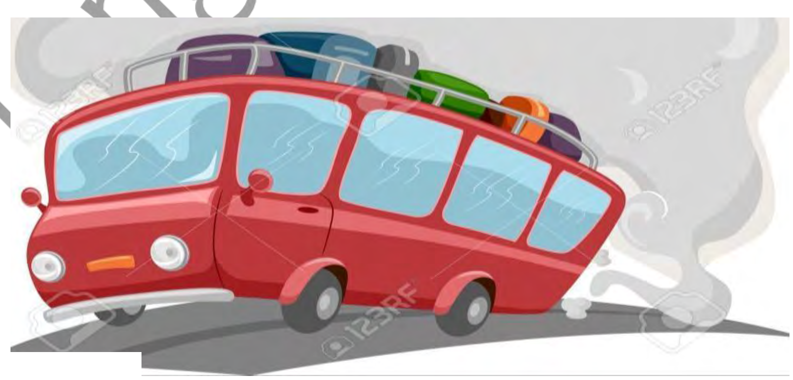
Lesson(**15**) Pollution

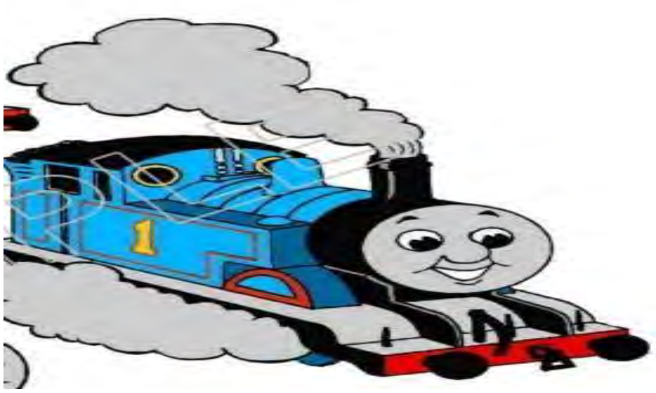
Transportations that cause pollution:



Car

Bus





Train

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Boat





Aéroplane



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They don't cause pollution:



walk



Bicycle

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Worksheet

Write each word into the correct column in the table :

(train – car – walk – boat – airplane – bus – bicycle)

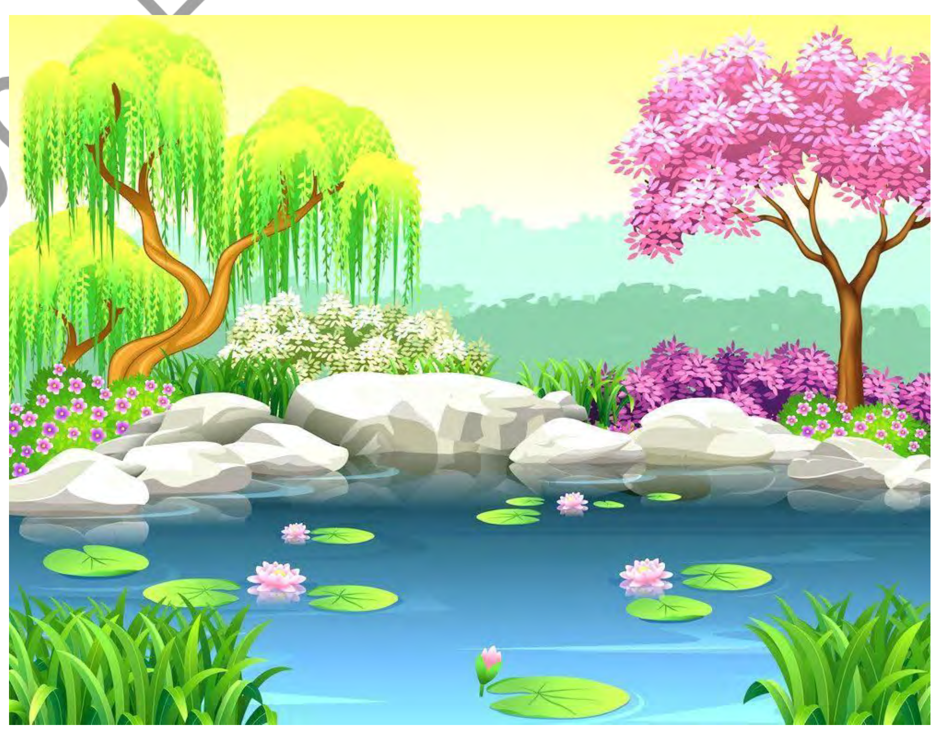
Cause pollution	No pollution

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Lesson(16)Seasons of the year



Winter



Spring

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Summer



Fall

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Sorting clothes:

Winter	Summer
	 

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Winter or summer

This is a farmer.

The farmer grows fruits and vegetables.



It is winter.

*The farmer grows oranges.
 *The farmer grows carrots.
The farmer grows beets.

It is summer.

*The farmer grows watermelon. The farmer grows mangoes. The farmer grows grapes.

Thank you, farmer.

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Worksheet

Write the name of season:

(winter – summer – spring – fall)







